...BISD board minutes (Continued from previous page) Discussion was held regarding (Local) Board Policy Update 119: CFD (Local): Accounting - Activity Funds Management, CQB (Local): Technology Resources - Cybersecurity, DFE Termination of (Local): Employment - Resignation, DP (Local): Personnel Positions, EHAA (Local): Basic Instructional Program Required Instruction (All Elvels), EHBC (Local): Special Programs - Compensatory/ Accelerated Services, EIE (Local): Academic Achievement - Retention and Promotion, FDE (Local): Admissions - School Safety (Local): FEA Transfers. Attendance - Compulsory Attendance, FEC (Local): Attendance - Attendance for Credit, FFG (Local): Student Welfare - Child Abuse and Neglect, and FL (Local): Student Records. These updates were based on legislation from the 87th Legislative session. Terry Queen made the motion to approve as presented and was seconded by Josh Schoenfield. The motion passed with a vote

of 6 - 0. Discussion was held regarding AF (Local): Innovation DBA (Local): Districts, Employment Requirements and Restrictions - Credentials and Records, DK (Local): Assignment and Schedules, DNA (Local): Performance Appraisal - Evaluation of Teachers, DNB (Local): Performance Appraisal of Evaluation Campus Administrators, and EB (Local): School Year. Ashley Braswell made the motion to approve as presented and was seconded by Josh Schoenfield. The motion passed with a vote of 6 - 0.

Discussion was held regarding the retainer with law firm Walsch Gallegos. Terry Queen made the motion to approve as presented, seconded by Lynsey Coalson. The motion passed with a vote of 6 - 0.

The First Rate Hearing will take place on December 7, 2021, at 5:30 pm, with a board meeting immediately following.

It was brought up that there needs to be more student/ teacher recognition. The board

asked Mr. Siler to invite Mr. Irwin to the December board meeting so that the band could be recognized.

Terry Queen made a motion to adjourn the meeting and Josh Schoenfield seconded. The motion passed with a vote of 6 -0. The meeting adjourned at 7:20 pm.



Leadership to aspire to By James M. Decker

[Author's Note: The following is a lightly edited version of an essay that originally ran on Presidents' Day in 2020. Every Presidents' Day, I find it vitally important to consider the essential qualities of a good leader and I encourage you to do so as well.]

In the past, I have devoted Presidents' Day essays to individual holders of the office. Today, I'm thinking about the presidency in general. I'm thinking of the men who held the office, the men and women who will hold it in the future, and what we can learn from their leadership. It is impossible to create a definitive ranking of Presidents. Rankings are colored by political views and often shift wildly with time. Harry Truman left office with poor approval ratings but is highly regarded today, often as one of our ten best Presidents. In general, though, the best and worst are obvious. Washington, Jefferson, Lincoln, and Theodore Roosevelt are universally praised (there's a reason why they appear on Mount Rushmore). The bottom of every ranking includes the likes of Buchanan, Andrew Johnson, and Harding.

But what do presidential stories tell us? Some lessons are simple. Our worst Presidents were corrupt or found

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Sweet Tweet! Robert Lee Elementary recently announced the following students as Sweet Tweet Winners: Faith Saverance, Kaleb Samaniego, Samuel Cason, Mandie Wheeler, Pyrce Munoz, Katelynn Castillo, Kaygen Jost, Carl Harvey, Gabriel Castillo, and Seeley Maddox.

themselves unable or unwilling to lead and make firm decisions in times of crisis. There's no one path to the top of the list. Our highly regarded Presidents came from all backgrounds and led in very different ways.

Washington was born into Virginia aristocracy and became wealthy entrepreneur. а Jefferson was thrust into land ownership at a young age, but his true passion was science and philosophy. Lincoln became a lawyer and worked his way from frontier poverty to respectability and influence. Theodore Roosevelt was a wealthy sickly child who became an extraordinary outdoorsman, writer, and amateur naturalist. Harry Truman owned a clothing store and is the last President without a college degree.

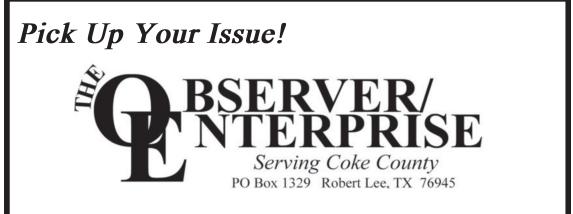
The image of a President is as an excellent orator. That's not required, but strong oration in crisis can be helpful. Lincoln gave some of our country's greatest speeches amidst its darkest hours. Franklin Roosevelt comforted а during frightened public economic depression and enemy attack. On the other hand, Washington's second inaugural address was a mere 134 words (roughly the length of the two paragraphs preceding this one). Washington's words were rarely ostentatious, but always powerful and direct.

There is a maddening trend that our elected officials must "look the part," which flies in the face of history. We've not had a bald or balding President since Ford. We have not elected one since Eisenhower and LBJ. Except for some minor sideburns, no President has had facial hair since Taft over a century ago. Abraham Lincoln was tall, ungainly, and sported a beard to hide his lantern jaw. James Madison was 5'4" and weighed 100 pounds, tops. Both were excellent Presidents, but from looks alone, neither is electable today. I don't know about you, but I don't want to live in a country that passed on Madison's brain or Lincoln's leadership merely because of their look.

A good President need not look a certain way. A good President need not have a certain background. We've elected nerds, athletes, farmers, lawyers, salesmen, and soldiers. Great speaking ability helps but isn't necessary. Sometimes speaking ability masks other, much more important flaws. Above all, good Presidents lead boldly. They are unafraid to make decisions and stand behind them. The inability to lead boldly is probably the most likely characteristic of a bad President.

Finally, good Presidents do what they say they'll do. That brings me to James K. Polk, one of our most underrated Presidents. When nominated in 1844, Polk vowed to serve one term and accomplish four primary goals:

(Continued on page 7)



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